



GEORGIA ASSOCIATION OF
INTERNATIONAL EDUCATORS

WINTER CONFERENCE

January 31 - February 2, 2018
The King and Prince Beach & Golf Resort
St. Simons Island, GA



SCHEDULE



Wednesday, January 31st

1:00 PM - 5:00 PM

Tax Workshop, Solarium

3:00 PM - 5:00 PM

Conference Check-in and Registration, Lobby

5:00 PM - 7:00 PM

Welcome Reception, Beachcomber's BBQ

Complimentary light hors d'oeuvres
and one drink voucher per person

7:00 PM

Mentor/Mentee Meet & Greet, Beachcomber's BBQ

***Guests may remain at Beachcomber's BBQ for dinner at your own expense, or enjoy another local establishment at your leisure.**

Thursday, February 1st

7:00 AM - 4:00 PM

Conference Check-in and Registration, Lobby

8:00 AM - 5:00 PM

Exhibitor Hall

8:30 AM - 9:20 AM

Session Block One

9:20 AM - 9:50 AM

Morning Coffee Break, Exhibitor Hall

9:50 AM - 10:40 AM

Session Block Two

10:50 AM - 11:40 AM

Session Block Three

11:45 AM - 1:00 PM

Business Lunch, Delegal Room

1:10 PM - 2:00 PM

Session Block Four

2:10 PM - 3:00 PM

Session Block Five

3:00 PM - 3:30 PM

Coffee Break, Exhibitor Hall

3:30 PM - 4:20 PM

Session Block Six

6:30 PM - 8:30 PM

All-Conference Event, Delegal Room
Sponsored by: PTE Academics





SCHEDULE



Friday, February 2nd

Please note that the official check-out time at The King and Prince Resort is 11:00 am. Late check-out may be permitted by contacting Guest Services. Please make sure that you have made arrangements to check out or have checked out prior to Session Block Nine.

8:30 AM - 9:20 AM

Session Block Seven

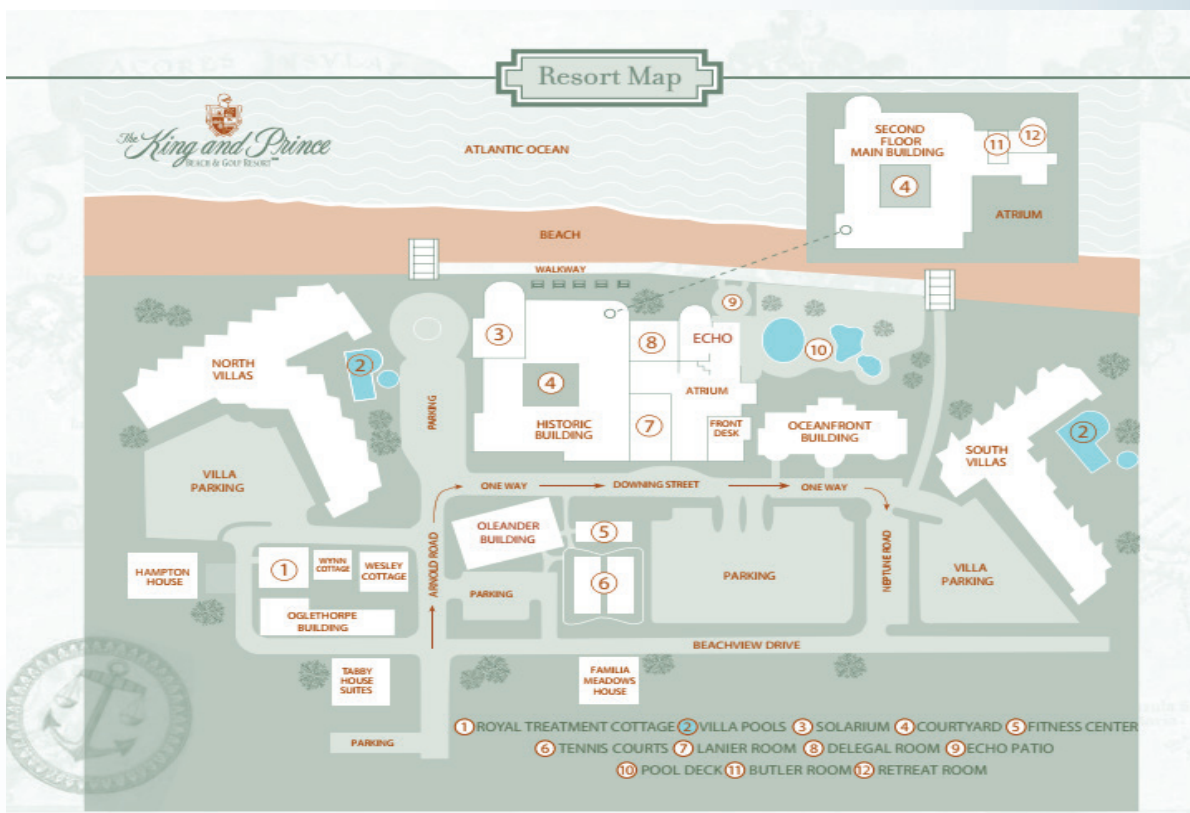
9:30 AM - 10:20 AM

Session Block Eight

10:30 AM - 11:20 AM

Session Block Nine

CONFERENCE MAP



All conference meetings and events
to be held in the Historic Building.



EVENT SPONSORS

Thursday's Morning Coffee Break
provided by **GOLD LEVEL SPONSOR**
Armstrong Law.

Offerings to include coffee, muffins, pastries, and bagels.



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- U Visas
- Naturalization and Citizenship
- Asylum and other Protection Categories
- Removal Proceedings in Immigration Court
- And many other processes

EVENT SPONSORS

Thursday's Dinner, Karaoke and DJ
provided by **GOLD LEVEL SPONSOR**
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"Taste of Georgia Buffet" menu includes:

Salad

King & Prince Famous Shrimp and Grits

BBQ Pulled Pork with Slider Buns

Baked and Fried Chicken

Garlic Mashed Potatoes

Baked Macaroni & Cheese

Sauteed Baby Vegetables

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Pecan Pie

Red Velvet Cake

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SESSIONS



Key:

EA: Education Abroad Topics

ISSS: International Student and Scholar Services Topics

O: Other Topics

Session Block One: (8:30 - 9:20)

EA: Short-term Program, Long-term effect: LGBTQ Short-Term Programs Abroad, Lanier 1

Joey Dunaway, *CISabroad*

This session will focus on short-term LGBTQ programming and the trends and strategies associated with LGBTQ students abroad. The presenter will discuss the need for short-term programming, how to help LGBTQ students navigate certain issues, as well as resources domestically and internationally on-campus.

O: USG Update, Lanier 2

Tammy Rosner, *University System of Georgia*

All USG schools are invited to join the USG International Education office for an update on current projects, future plans and for an opportunity to meet our newest staff member.

ISSS: F-1 Advising: A Two-Part Series (Part 1), Retreat Room

Allie Seay, *Georgia State University* and Elizabeth Dille, *Mercer University*

This session will cover the basics of F-1 student advising for novice professionals in the field of International Student Services.

Session Block Two: (9:50 - 10:40)

EA: Programs From A Different Perspective: Program Director Insights & Solving Problems in Advance, Lanier 1

Jessica Renard, Naomi Stuesser, and Yvette Garner, *University of West Georgia*

First-time “Biology in Belize” program directors will discuss program creation: pitfalls, knowledge gaps, and successes. This will provide attendees with insight into the program director’s perspective, which they can apply to their own efforts to open dialogues with their institution’s program directors. Attendees will also get the opportunity to envision their ideal study abroad trip, looking at student recruitment, budgets, due diligence concerns, and get feedback on their ideas from the practical experience of the presenters. Based on insights from the directors, Education Abroad staff will discuss modifications and new processes to anticipate potential issues and strengthen new or current programs.





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O: PTE & Me, Lanier 2

Meredith Stokes, *Pearson Test of English*

Using the Pearson Test of English (PTE) for international admissions - all the details! The presenter will present on the test itself, test center locations, how to access scores, how to request free vouchers; how attendees can assist in recruitment, working with IEP's and ESL programs, and trends within language testing.

ISSS: F-1 Advising: A Two-Part Series (Part 2), Lanier 3

Allie Seay, Georgia State University and Elizabeth Dille, *Mercer University*

This session will cover the basics of F-1 student advising for novice professionals in the field of International Student Services.

ISSS: Understanding J-1s Through an F-1 Lens, Retreat Room

Linnea Tighe and Ashley Johnson, *University of Georgia*

For those in the immigration field, you know F visas backwards and forwards. Now you can better understand what J visas are all about. Beginners will learn regulations, policies, and best practices for J students by comparing and contrasting with Fs.

Session Block Three: (10:50 - 11:40)

EA - Gilman Scholarship and Strategic Initiatives to Attract Minority Students to Study Abroad, Lanier 1

Nneka Nora Osakwe, *Albany State University*

Study Abroad data still shows significant low participation of minority students in study abroad. Funding is a key factor that hinders minority student's participation in study abroad programs. This presentation will discuss the Gilman's Scholarship with other fundraising awareness and Passport initiatives as strategic steps in attracting minority students to study abroad programs. It will describe Albany State University's Gilman's Scholarship Workshop initiative and how it has helped to increase minority students' participation in study abroad programs in the past five years. It will also share other fundraising strategies and ASU's Free Passport Initiative with the Council on International Educational Exchange (CIEE) as strategic steps to attract and increase minority students' participation in study abroad programs.





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ISSS - International Club, Lanier 2

Sara Toro and Amy Huang, *Georgia College & State University*

This session will discuss organizing and running an International Club as a registered student organization, in order to provide a welcoming environment for international students where they have the opportunity to form lifelong connections with each other and U.S. students. In addition to that, students can share the diverse experiences on campus to promote inclusivity. Presenters will discuss the different leadership approaches from the point of view of an American student and an International student, as well as how to make the most out of social media to gain membership and help the overall awareness of the club. In addition, presenters will offer ideas for successful events they have held and problems they have faced at their institution and how to combat those issues.

ISSS - SEVP Update, Lanier 3

Holly Williams and Rebecca Andre, *Student Exchange Visitor Program*

SEVP Field Representatives will provide updates on policy and regulatory issues, School Certification Unit updates, student and school hot topics, SEVIS enhancements, and stakeholder support and engagement.

O - Best practices for Recruiting International Students and International Student Athletes, Retreat Room

Chenelle Goyen, *University of Georgia*

In this session, attendees will learn how to increase the number of international students applying and enrolling in Georgia's schools and universities and about UGA's strategic international student recruitment management plan and recruitment initiatives. The presenter will also discuss some NCAA policy and procedures for international student athletes. Because the state of Georgia offers such diversity of quality programs, it is an important mission of universities in the state to recruit and embrace other cultures and further our cross-cultural understanding globally. Let's make the state of Georgia a top study destination for international students.

Session Block Four: (1:10 - 2:00)

EA - Diverse Perspectives in Faculty-Led Study Abroad: "South Africa Study Abroad with Peers" Case Study, Lanier 1

Margaret Wright, *Georgia Institute of Technology* and Marla Meredith, *Georgia State University*

Using GSU's "South Africa Study Abroad with Peers Program" as a case study, the presenters will discuss the benefits, challenges, and best practices associated with rostering highly diverse student groups on faculty-led study abroad programs. As two study abroad advisors from different institutions, the presenters recently had the unique opportunity to travel on one of GSU's faculty-led programs together when Margaret participated as a graduate student in a program in which Marla was the





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on-site staff advisor. The participants included both graduate and undergraduate students with a wide range of ages, backgrounds, and majors. This fostered a prime opportunity for all participants to learn a great deal from one another and gain new perspectives, both from the faculty/staff and student viewpoint. The presenters will share student reflections, faculty/staff observations, and helpful tips resulting from this unique experience.

O - Study Georgia: Consortia for International Student Recruitment, Lanier 2

Amy Ryan, U.S. Department of Commerce and Eric Spears, *Columbus State University*

Study Georgia is a consortium of about 27 Georgia colleges and universities that work together to promote the state as a study destination to international students. This session is to inform interested and perspective Study GA members about the group and its activities and explain why being a member of the group should be part of your international recruitment strategy. The session also serves as the annual business meeting for the consortia to vote on new officers, discuss upcoming activities, and review the budget.

O - Fulbright Language Teaching Assistant Program Overview, Lanier 3

Irina McClellan and Nour Maache, *Valdosta State University*; Daniela Martinez, Reem Ahmed Mohamed and Alisa Krechetova, *University of North Georgia*; Ling Xu and Diana Iaromich, *Valdosta State University*

Over the past 10 years, several USG institutions have been utilizing the FLTA (Foreign Language Teacher Assistant) program to supplement foreign language instruction and assist in offering non-traditional foreign languages on their campuses. FLTA is a US Department of State, Bureau of Educational and Cultural Affairs (ECA) program administered by the Institute of International Education (IIE). FLTAs from Valdosta State University and University of North Georgia will provide the overview of the FLTA program and share their experiences of teaching their native languages in Georgia and the impact of the FLTA program on USG campuses. Officials from VSU and UNG will provide the institutional perspective on the FLTA program and will answer questions.

ISSS - Financials on the I-20, Retreat Room

Kenny Randolph, *Kennesaw State University*

The presenters will review and discuss policies and practices concerning I20 financials and discuss fraud and fraud detection techniques. Special topics such as including teaching/research assistantships or on-campus employment toward the financial requirement will be discussed.





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Session Block Five: (2:10 - 3:00)

EA - The “Other” Pre-Departure Training, Lanier 1

Ayesha Kennedy Candiff, *United Planet*

This session will reveal research findings from a qualitative case study on the perceptions of socially responsible leadership development from short-term faculty-led international service-learning and how these findings could inform education abroad preparation. Discussion will focus on implication of findings for practice for the following: pre-departure, during abroad experience, post re-entry, and for colleges and universities. Audience participation will be included in session where audience members devise solutions to problems presented by [study participants](#).

ISSS - Training for Faculty/Staff about International Students’ Needs, Lanier 2

Sara C. Nobles, *Armstrong State University*

The Office of International Education developed the Global Partners training that highlights for the faculty/staff participants cultural differences, unique experience of, and campus resources for international students. This training can be re-created on many campuses.

O - Adding Professional Value to Global Education, Lanier 3

Linnea Tighe, *University of Georgia*

Learn how to guide international and study abroad students through perceiving their global education experience in professional terms. Attendees will be given access to an assessment and formula for their students to use to assist them in developing resumes, application essays, and cover letters to convey the top five skills employers are seeking in recent college graduates.

ISSS - International Student Mentoring Programs: Best Practices, Retreat Room

Chase Harvey, *Georgia Institute of Technology*

In this session, we will discuss the value of mentoring programs and some of the challenges in making sure we run them effectively. We will identify best practices for each step of administering the program. In particular, we will address strategies for addressing the unique needs of international student mentees.

Session Block Six: (3:30 - 4:20)

EA - Integrating Mental Health Services into Your Organization’s Travel Risk Management Strategy, Lanier 1

Dr. William Siegart, *On Call International* and Jill Sanchez, *Black Swan Solutions*

When it comes to study abroad, many international educators struggle to bridge the gap between students’ mental health challenges, duty of care, and a broader risk





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management strategy which poses the question: How can institutions of higher learning establish the right resources and support to proactively mitigate and respond to mental health concerns for students, faculty and staff studying abroad? In this informative session with On Call International's Dr. William Siegart and Black Swan Solution's Jill Sanchez, attendees will explore practical answers to this critical question. Through an engaging discussion with a mental health expert and a travel risk management professional, participants will learn methods for promoting safe and successful study abroad experiences for those challenged with mental health issues. Techniques and strategies for protecting the interests of constituents, the institution, and program continuity will be addressed, as well as actionable steps for integrating and aligning mental health support services with an existing or evolving travel risk management program.

O - Utilizing U. S. Government Resources for International Student Recruitment, Lanier 2 *Amy Ryan, U.S. Department of Commerce*

The U.S. government and some of its partners have various programs to assist U.S. colleges and universities with their international student recruitment. These programs range from basic armchair recruitment methods to traveling in-country to meet with students, high school counselors, possible partner institutions, and vetted agents. Learn about these resources to help you strategically target markets that would yield the best results for your institution and to implement international student recruitment strategies.

ISSS - Employment-Based Visa Basics, Lanier 3 *Drew Webster, Georgia State University*

Ever wondered exactly HOW someone gets an H-1B? This session will provide an intro level look at the H-1B petition process for F/J student advisors curious to learn more, along with any universities who are exploring the possibility of in-house H-1B petition filing. The TN, E-3, and O-1 processes will be briefly covered as well.

ISSS - International Student Advising: The Other Stuff, Retreat Room

Ashley Johnson, University of Georgia and Apollonia Johnson, Georgia State University

Roundtable session to share resources around non-regulatory advising. Financial Resources for International Students, Programming On A Budget, and Finding Help When Advising will all be covered in this session. Join with other International Student Advisors to discuss opportunities and knowledge.





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Session Block Seven: (8:30 - 9:20)

EA - LEAP into Education Abroad: Connecting High Impact Educational Practices with Global Learning, Lanier 1

Eric Spears, *Columbus State University* and Jim Lynch, *College of Coastal Georgia*

In 2016, the University System of Georgia became a LEAP partner and a national example of high-impact undergraduate educational practices. LEAP (Liberal Education and America's Promise) began as a national public advocacy and campus action plan by the Association of American Universities and Colleges (AAC&U). Since its inception in 2005, LEAP has become a crux of liberal learning at public and private campuses throughout the United States. Given that Georgia is now a LEAP state, this session aims to introduce different high-impact educational practices and explore their relevance to education abroad. The session also focuses on how LEAP makes education abroad central to institutional strategic planning.

O - Bringing Intercultural Competence to Your Campus, Lanier 2

Jessie Ritchey, *Intercultural Quest LLC*

Effective intercultural communication and collaboration within our learning institutions requires intentionality if we are to maximize our potential. What happens here greatly impacts our nation and ongoing interactions in the global arena. This session is designed to help identify and equip the key human resources within our institutions and move towards creating a global dexterity that can be applied to all new cultural situations in which our faculty, staff and students will find themselves. Pragmatic tools, which can be applied within their settings, will help participants reflect on their intercultural mindset and trace an ongoing learning plan.

ISSS - Advising Students on Nuanced Employment Issues (Part 1), Lanier 3

Christy Rakness, *Georgia Institute of Technology* and Allie Seay, *Georgia State University*

Presenters from several campuses enrolling larger numbers of international students will provide a pilot workshop focused on more advanced employment regulations, policies, and advising for F and J students. Participants are expected to attend the entire workshop in order to ensure continuity and benefit. The presenters will first present a framework to consider with regard to how to tackle advanced-level advising topics and then define employment and consider resources and regulations which are critical to be prepared to address advanced employment topics. Then presenters will explore nuanced parts of both the F and J regulations using cases and scenarios involving employment. Throughout the workshop, presenters will highlight several different campus policies and practices to address "grey" areas in employment advising, including what types of relationships advisors will benefit from having with campus colleagues to aid with employment related advising.





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Session Block Eight: (9:30 - 10:20)

EA - Show Me the Money! Creative Ways to Finance Student Short-term Study Abroad Trips, Lanier 1

Dr. Marian Muldrow and Shari Szalwinski, *Chattahoochee Technical College*

Finding students interested in a study abroad program is rarely difficult. Paying for a study abroad program can be difficult, especially for short-term (less than 14 days) trips. From new programs, to two-year colleges, to traditional four-year universities, helping students finance a study abroad trip can make or break the viability of that trip. Chattahoochee Technical College began their study abroad program in 2012 and has always had the challenge of helping students find funding, especially since 75% of their student enrollment is on some kind of financial aid. This panel will discuss creative, concrete methods of assisting students with financing their participation in short-term (less than 14 days) study abroad trips.

O - Shaping International Learning Communities: Global Dialogues, Lanier 2

Katherine Grego and Janet Crane, *Columbus State University*

Are you looking for a new way to gain interest in your education abroad programs? Is your goal a more globalized campus through cross-cultural awareness? This interactive session will discuss a new event that can increase effectiveness of your International Learning Communities (ILC). Come experience this interactive model in which domestic and international students discuss current events and hot topics in a format that allows students to use problem solving skills. Please join us to experience a brief Global Dialogue session and see why this has become a key part of our ILC at Columbus State University.

ISSS - Advising Students on Nuanced Employment Issues (Part 2), Lanier 3

Christy Rakness, *Georgia Institute of Technology* and Allie Seay, *Georgia State University*

Presenters from several campuses enrolling larger numbers of international students will provide a pilot workshop focused on more advanced employment regulations, policies, and advising for F and J students. Participants are expected to attend the entire workshop in order to ensure continuity and benefit. The presenters will first present a framework to consider with regard to how to tackle advanced level advising topics and then define employment and consider resources and regulations which are critical to be prepared to address advanced employment topics. Then presenters will explore nuanced parts of both the F and J regulations using cases and scenarios involving employment. Throughout the workshop, presenters will highlight several different campus policies and practices to address "grey" areas in employment advising, including what types of relationships advisors will benefit from having with campus colleagues to aid with employment related advising.





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Session Block Nine: (10:30 - 11:20)

EA - International Service-Learning: Preparing Leaders of All Kinds, Lanier 1

Ayesha Kennedy Candiff, *United Planet*

Whether domestic or international, service-learning often takes students out of their cultural comfort zones and requires them to work and collaborate across differences. Using United Planet's Global Citizenship Model for student learning as a framework, this interactive session will explore how to facilitate students' cross-cultural learning and adjustment by addressing the following: global leadership, relational diplomacy, global understanding, and civic engagement. How students understand these concepts and frame their service-learning experience directly affects their own learning and growth and their potential impact with their host organization. Through presentation, discussion and an activity, participants of this session will explore these concepts and generate resources and ideas for guiding students through this process.

ISSS - Health Check: SWOC Analysis for Exchange Visitor Program, Educational & Cultural Affairs, Lanier 2

Tammy Rosner, *University System of Georgia*

In 2017, both large and smaller J Exchange Visitor Program (EVP) Academic program sponsors have experienced audits by the U.S. Department of State Exchange Visitor Program. Educational and Cultural Affairs (ECA) is seeking to learn from sponsors in an effort to better understand academic programs beyond the audits that have been/will be conducted. In this session, there will be a facilitated discussion to gather information and insight from J sponsors about our Strengths, Weaknesses, Opportunities, and Challenges with regard to administering our J programs and supporting the mission of the Exchange Visitor Program. The information gathered in the session will be shared in summary (eliminating specific details about sponsors) with ECA to inform their national efforts to gather this insight.

ISSS - The Clinic is Open: Advising Assistance for Your Toughest Cases, Lanier 3

Robin Catmur, *University of Georgia*; Christy Rakness, *Georgia Institute of Technology*; and Allie Seay, *Georgia State University*

Presenters will provide advice to participants on their problematic immigration cases and situations. Presenters will utilize tools such as NAFSA resources, government regulations, government websites, policy statements and FAQ's to back up responses.



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2018 CONFERENCE GUEST SPEAKER



PAUL BRIDGES

Paul W. Bridges, born in Vidalia, GA is the former Mayor of Uvalda and retired from Southern Nuclear Company. He is father to three adult children. He holds a Master in Education. He is a former high school teacher of Spanish and of English as a Second Language. As an adjunct instructor he taught ESL for many years at two technical colleges and continues ESL classes as a volunteer for the Catholic Church. He is past president of a Latino outreach organization.

Paul, a Republican, joined an ACLU and SPLC class-action law suit against Georgia to successfully block the “transporting and harboring” sections under a law referred to as HB 87. He has testified before a US Senate sub-committee and a Georgia Senate sub-committee on immigration where he called for Comprehensive Immigration Reform. Paul met privately with Cecilia Munoz in the White House’s West Wing where he explained some unique immigrant issues in South Georgia to Ms. Munoz and then to future Secretary Jeb Johnson. At a later date the White House invited him to participate in a news conference with President Obama where many advocates gathered to discuss CIR with Pres. O.

Paul received special recognitions of his actions and activities in support of appreciation for GA/US contributions by our immigrant communities. Including: MundoHispanico’s ‘Friend of Latinos’ from Cox Enterprise. He is the silver-anniversary recipient of the prestigious “Capital Award” from the National Council of La Raza. He received special recognition from The Georgia Immigrant and Refugee Rights Coalition. He was featured on CNN and CNN Mexico for his stance on Reform. In 2013, he participated in a documentary “The Mayor” with Immigrant Nation on the complexities of immigrant life in South GA.

With the National Immigration Forum, Paul and Jeb Bush, Jr. co-hosted “Forging a New Consensus on Immigrants and America” in Atlanta, GA bringing together Business, Law Enforcement and Religious communities. The two also joined voices in a panel discussion in Washington, DC. Paul promoted CIR in DC, Alabama, Arizona, Florida, Georgia, Illinois and Utah as a panelist or as Keynote speaker. He was Keynote speaker for Caesar Chavez Award ceremony at Georgia’s capitol.

Along with President George H. W. Bush, Paul received the 2014 Profile in Courage Award at the JFK Library in Boston where he met grandchildren of Presidents Kennedy and Bush among others.



NAFSA CONFERENCES



2018 Annual Conference & Expo
May 27-June 1
Philadelphia, PA

2018 Region VII Conference
November 10-14, 2018
Memphis, TN

2018 TRAVEL GRANT RECIPIENTS

Carmine Palumbo, Dean of Humanities/Director of Study Abroad
East Georgia State College

Brenda Boonstra, Director of Undergraduate Admissions
Piedmont College

Sara Nobles, International Student Coordinator
Armstrong State/Georgia Southern

RAFFLE

All proceeds benefit:

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Raffling a 2-night stay at the King & Prince
to be redeemed outside of conference dates

1 ticket: \$5

3 tickets: \$12

Cash or card

Drawing will occur at the all-conference
dinner on Thursday night.

Visit them at globalgiving.org





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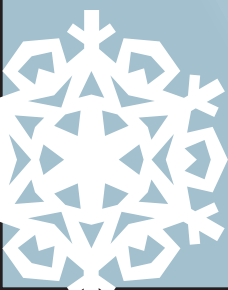
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INVOLVEMENT

Are you interested in being involved with GAIE? There's a place for everyone within GAIE: any area, any level of expertise, and any amount of involvement or commitment! Sign up for the GAIE listserv in order to get updated information on future meetings and opportunities: www.gaie.org

The planning committee is led by the Chair and Secretary/Treasurer and is charged with organizing the annual conference in addition to creating and meeting goals that work toward the mission of GAIE.

Tentative Committee Meeting Schedule is Available Online at www.GAIE.org







**GEORGIA ASSOCIATION OF
INTERNATIONAL EDUCATORS**

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