

GAIE Winter Conference 2017 Schedule

Wednesday, February 1

12:00-5:00 PM	NAFSA Pre-Conference Workshop: Risk Assessment and Crisis Management in Education Abroad Programming Location: Galleria One
1:00-5:00 PM	Pre-Conference Nonresident Alien VITA Tax Workshop Location: Foundry Ballrooms
4:00-7:00 PM	Conference Registration Location: Hotel Lobby
5:00-7:00 PM	Welcome Reception Location: Foundry Terrace (Alternative location if rain: Covered Pavillon) Sponsored By: Foreign Credential Evaluations

8:00PM Restaurant Hops

Location: Hotel Lobby

Price range for all restaurants is \$11-\$30

Thai Spoon (led by Linnea) http://thaispoonathens.com/

"Authentic Thai cuisine in the heart of downtown Athens, GA. We serve many traditional and seafood dishes in a casual atmosphere with bright, traditional accents."

Trappeze (led by Marie) http://trappezepub.com/

"Athens's most award-winning restaurant and pub. A vibrant warm interior and a regional reputation for offering the highest quality products."

South Kitchen and Bar (led by Ashley) http://southkitchenbar.com/

"Creative food with a Southern accent: South Kitchen + Bar is an affordable casual dining experience that is best described as fresh, creative and contemporary."

Transmet Pizza (led by Jen) http://www.transmetathens.com/

"Serving a diverse Italian menu in a beautiful two story building in the heart of downtown Athens, Transmetropolitan offers not only top notch cuisine alongside the pizza in town, but also a unique atmosphere for dining, drinks and good times."

Iron Factory Korean BBQ (Led by Haley) http://ironfactoryinc.com/

"At Iron Factory, you will find a complete dining experience with the bold, sensational tastes of authentic Korean-style BBQ combined with a modern, industrial atmosphere that is both fun and stylish."

GAIE Winter Conference 2017 Schedule

Thursday, February 2

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8:00-11:00 AM	Conference Registration Location: Hotel Lobby
8:30-11:30 AM	GAIE Sessions Location: Foundry Ballroom, Galleria One & Two
9:20-10:40 AM	Coffee Break Location: Foundry Ballroom Sponsored by: Study Georgia http://studygeorgia.us
11:45-1:00 PM	GAIE Business Lunch Location: The Foundry Guest Speaker: Grant Matthews- Peace Corps Volunteer
1:00-4:30 PM	GAIE Sessions Location: Foundry Ballroom, Galleria One & Two
1:50-2:35 PM	Sponsor Hall-Coffee Break Sponsored by: Cambridge English http://www.cambridgeenglish.org Location: Foundry Ballroom
5:00-7:00 PM	All Conference Dinner Sponsored By: On Call International http://www.oncallinternational.com Location: The Foundry Entertainment- International Student Performances
7:15 PM	Free Historical/Ghost tour of UGA's north campus Location: The Hotel Lobby

Beer Tasting at Creature Comforts Brewery (venue gives \$2 off) "Athens, Georgia based brewery offering finely balanced artisanal beers." http://www.creaturecomfortsbeer.com/

GAIE Winter Conference 2017 Schedule

Friday, February 3



7:15 AM

Appreciation Breakfast (presenters only)

Location: Meet at Hotel Lobby and take hotel shuttle to Mama's Boy. Dr. Noel Fallows, Associate Provost to welcome presenters

8:30-11:30 AM

GAIE Sessions

Location: Foundry Ballroom, Galleria One & Two

Visit the Exhibit Hall

GAIE thanks all of the generous sponsors for their support of the GAIE 2017 Winter Conference.

Exhibit Hall Grand Opening & Coffee Break

Thursday, February 2, 9:20 AM -10:40 AM Room: Foundry Ballroom *Sponsored by Study Georgia*

Exhibit Hall & Coffee Break

Thursday, February 2, 1:50 PM - 2:35 AM Room: Foundry Ballroom *Sponsored by Cambridge English*

Exhibit Hall Hours

Thursday 8:30-11:30 AM, 1:00-4:30 PM

Exhibit Hall Hours

Friday 8:30-11:30 AM

2017 Winter Conference Guest Speaker



Program:

Have you ever considered life as a Peace Corps volunteer? Grant Matthews will be sharing some of his experiences as a 50 + Peace Corps volunteer.

Grant will explain why he chose that path and why he thinks it might be a great mid-career or post-retirement option for international educators.

Grant Matthews

Peace Corps Regional Recruiter, Atlanta Regional Office

Grant is a recent transplant to Atlanta from Hawaii, via California, Colorado, and all around the world! He serves as a Regional Recruiter from North Florida/Panhandle, Mississippi, South Georgia and is revelling in the cultural experience of life in the "south" after living for most of his life either in Hawaii, on the West Coast, or "on-the road".

"Peace Corps volunteers DO things!" is one of Grant's favorite statements about his service. From teaching English to 4th-8th graders in 3 tiny remote villages in northeast Romania, to coordinating Halloween Haunted Houses, community trash clean-up drives and tree plantings, arranging an English Book drive for a Language Lab, or teaching the "Hukilau" hula to hundreds of kids at English summer camps, Grant found his Peace Corps experience to be a rich and rewarding one. With the added facet of being a 50 + volunteer, he brings a unique perspective to the possibilities for Peace Corps service as a volunteer with somewhat more life experience.

Grant graduated from the University of Oregon with a Bachelors degree in Theater Performance. A world traveller, he loves experiencing the many diverse countries and cultures of the world, and sees his job as a Recruiter as an opportunity to help others to do the same.

Grant will be sharing his insight into the topic of Peace Corps being a great mid-career or after-retirement option for International Educators.



Peace Corps

GAIE 2017 Winter Conference Schedule

		Thursday, Fe	bruary 2			
	Block	Foundry Ballroom	Galleria 1	Galleria 2		
8:30 - 9:20 am	Block 1	F1 Advising: A Two-Part Series, Part 1	Lost In Traslation: Engaging Students Through Post-Study Abroad Activities	Internationalizing Courses: A Professional Development Process		
9:20 - 9:40 am		Exhibit Hall/Coffee Break sponsored by Study Georgia				
9:40 - 10:30 am	Block 2	F-1 Advising: A Two-Part Series, Part 2	UGA's International Campuses: What Residential Centers Have to Offer	Diversify and Strengthen International Student Admissions		
10:40 - 11:30 am	Block 3	SEVP Update	Engaging Study Abroad Alumni	International Student Recruitment and the Admissions Process		
11:45 - 1:00 pm	Business Lunch					
1:00 - 1:50 pm	Block 4	It's All In The Family: How To Create An Inclusive Campus Community For Dependents	Advising Special Student Populations	Diveristy and Inclusion: What's in it for Me?		
1:50 - 2:35 pm	Exhibit Hall/Coffee Break sponsored by Cambridge English					
2:40 - 3:30 pm	Block 5	Your Campus as a Foreign Embassy: Representing International Students' Needs to Colleagues	Assessment of Global Learning Outcomes	Work Life Balance: Practical Strategies For Managing Your Work And Personal Environment		
3:40 - 4:30 pm	Block 6	Intermediate F-1 Advocacy Discussion: How Georgia Law Impacts University Policy For F-1 Students	Beyond "It Was Awesome!!": Study Abroad and Your Career (Center)	Study Georgia: Consortia For International Student Recruitement		
5:00 - 7:00pm	Dinner sponsored by On Call International					

GAIE 2017 Winter Conference Schedule

Friday, February 3						
	Block	Foundry Ballroom	Galleria 1	Galleria 2		
8:30 - 9:20 am	Block 7	Stump The Chumps: Immigration "Jeopardy" Gameshow	What We Learned From Study Abroad: A Director's Perspective	Creating Windows to the World on Campus: Enriching Cultural Understanding at a Small South Georgia University		
9:40 - 10:30 am	Block 8	The Future Of GAIE: A Round-Table Discussion	International Student Professional Development Series: A How-To Guide	Mental Health Awareness for International and Study Abroad Students		
10:40 - 11:30 am	Block 9	International Students and Plagiarism: Is It All Just a Misunderstanding?		International Service Learning Through Study Abroad: The Risk and Rewards		

Color Key

EA (Education Abroad)

ISSS (International Student and Scholar Services)

Other

Raffle Details

When: Thursday 9:30-4:30pm

Where: Foundry Ballroom

Price: \$5 per ticket, \$10 for three tickets

Buy your raffle tickets now to raise money for travel grants! Accepting credit cards with a \$5 minimum!

The raffle will be held during the last coffee break and the all conference dinner.

You must be present to collect your prize!

Thursday, February 2nd

Block 1: 8:30 - 9:20am

F-1 Advising: A Two-Part Series – Part 1 Foundry Ballroom

Mike Townsend (Georgia State University) & Ronda Dowell (University of North Georgia)

A basic, two-part introduction to advising F-1 students. Topics include basic terminology, immigration documents, gaining and maintaining F-1 status, employment, travel, etc.

Lost in Translation: Engaging Students Through Post-Study Abroad Activities Galleria 1

Jacklyn Fisher, Marcia Crippen, & Elizabeth Baldwin (University of Georgia)

This session will address the need to help students who return from international experiences understand and process their time abroad. Many students seek guidance to prepare for departure but are unsure how to make sense of life after study abroad, and are not equipped to translate their experience after their return. The presenters are working to establish a more in-depth re-entry program to better orient students upon return to the U.S. Current goals for our initiatives include ways for students to stay globally engaged, enhance skills for the future, connect with peers through meaningful reflection, and to assist the university by supporting prospective study abroad students. We hope to exchange ideas with attendees in order to increase the level of re-entry advising and the quality of support offered in the education abroad community.

Internationalizing Courses: A Professional Development Process Galleria 2 Nneka-Nora Osakwe (Albany State University)

A core strategy for campus internationalization lies with well-trained faculty who can integrate international and intercultural learning into their courses. Institutions who plan to fully internationalize their campus must train their faculty to intentionally integrate international and intercultural learning into their courses. This presentation will use examples to show strategic approaches and process of training faculty members to embody international and intercultural learning into their courses through a strategic process of upgrading their syllabus and course content as well as using innovative, student-centered pedagogy and strategies to achieve double barrel learning outcomes. The goal is for students to acquire necessary competencies to graduate as global citizens. The presentation will also discuss publication outcomes, which help to motivate faculty and sustain their interest in course internationalization.

Block 2: 9:40 - 10:30am

F-1 Advising: A Two-Part Series – Part 2 Foundry Ballroom

Mike Townsend (Georgia State University) & Ronda Dowell (University of North Georgia)

A basic, two-part introduction to advising F-1 students. Topics include basic terminology, immigration documents, gaining and maintaining F-1 status, employment, travel, etc.

The University of Georgia's International Campuses: What Residential Centers Have to Offer Galleria 1 Margaret Faz Perry & Samantha Burch (University of Georgia)

This presentation is intended to share the student opportunities offered through UGA at Oxford, UGA Costa Rica, and UGA Cortona, the University of Georgia's Residential Centers (international extensions of campus). These programs are open to students outside UGA and are working to further the USG mission of internationalization in an effort to produce a more globally competitive and competent student body. We will highlight the benefits of a permanent presence provided by these facilities through institutional affiliations and location, and we'll discuss what our programs have to offer, including specifics on academic credits available, recruiting methods, and a host of other benefits from UGA's permanent presence in each of these countries.

Diversify and Strengthen International Student Admissions Galleria 2 Lauren Macdonald (Cambridge English)

English language skills are essential for international students to be academically successful when studying overseas. This session examines the now approved by the Georgia Board of Regents Cambridge English exams designed for higher education, providing information on how utilizing these exams helps institutions to enroll high-achieving students from a variety of countries with the right English skills.

Learning Objectives:

- 1. Understand how widely available exams compare to other frequently used tests and how to interpret scores to identify high-achieving students with the right language skills to succeed in academic study.
- 2. Grasp how the Common European Framework of Reference, otherwise known as the CEFR, can help them set English Language scores, not only for Cambridge English exams but for all English language proficiency exams.
- 3. Understand how our widely available exams compare to other tests and how to interpret scores to identify high-achieving students with the right language skills to succeed in academic study.

Block 3: 10:40 - 11:30am

SEVP Update Foundry Ballroom

Holly Williams (Department of Homeland Security/Student and Exchange Visitor Program)

This session will provide updates from SEVP on program news and hot topics, key program initiatives, reminders for DSOs, key program statistics, and helpful resources.

Engaging Study Abroad Alumni and Stewarding Your Donors Galleria 1 Susan Smith & Laura Paris (University of Georgia)

UGA realized an untapped resource in the 13,000+ alumni of their various study abroad programs, and began reaching out to them to connect alumni with students and to solicit alumni to help fund a study abroad scholarship for underrepresented students. We'll discuss how we brought alumni records up-to-date with specifics on study abroad experiences, and how we began to reach out to this special group of alumni with insight from an SEC school's alumni office. Once those donations start rolling in, how do you keep your donors engaged? Laura Paris brings her lessons learned as a scholarship coordinator: how to write reports, gather thank you notes and feedback from scholarship recipients, and communicate with donors to keep them interested and connected (and to show the impact to potential donors).

International Student Recruitment and the Admissions Process Galleria 2 Chenelle Goyen (University of Georgia)

This session will cover recruitment strategies and processes for international students as well as the admissions process for these international applicants at the University of Georgia. I will discuss new international student recruitment methods and growing recruitment markets, international student statistics and trends, and well as yielding factors. I will also discuss where UGA recruited international students from this year, why we recruited there, and what our results were for these recruitment territories. I will also discuss the admissions process for international students and international student athletes at the University of Georgia, and how to development relationships with other campus units such as the athletic department, to recruit and yield international students successfully. I will also discuss NCAA policies, and procedures for international student athletes.

Block 4: 1:00 - 1:50pm

It's All in the Family: How to Create an Inclusive Campus Community for Dependents Foundry Ballroom Haley DeLoach & Apollonia Johnson (University of Georgia)

As international educators, we all understand that living in a new country is both challenging and exciting for international students, scholars, and faculty. However, the dependent experience is often overlooked. Through our newly implemented International Family Association at UGA, we are exploring new ways to help international families navigate the university system and the community, and connect to campus and local resources. We will present our research and findings related to challenges dependents face at UGA, family support systems applied at other institutions, and the steps that we have taken to improve our services for dependents. We hope to open a discussion related to this topic and share experiences among the attendees.

Advising Special Student Populations Galleria 1

Emily Caskey (Georgia State University), Casey Ottinger (Georgia Tech), Chalis Snowden (University of Georgia)

This session will cover best practices in marketing to & advising students underrepresented students, including: LGBTQ+, minority & heritage students, first generation students, and STEM majors. We will provide Advisor Quick Reference Guides to use when advising students or creating marketing campaigns and hope to hear some good ideas for programming and advising best practices from session attendees!

Diversity and Inclusion: What's in it for Me? Galleria 2 Sheila Caldwell (University of North Georgia)

Participants will learn the cognitive, social, and financial benefits of diversity and inclusion. Participants will also gain strategies on leading in a global and diverse society. According to Forbes Insight (2015), the top-ranking companies in the world cite workforce diversity as a key driver of innovation and they found that nearly all of the top companies in the world reported that their companies have diversity and inclusion strategic initiatives in place to attract and retain top talent.

Block 5: 2:40 - 3:30pm

Your Campus as a Foreign Embassy: Representing International Student's Needs to Colleagues Foundry Ballroom Linnea Tighe & Justin Jeffery (University of Georgia)

How to create an inclusive and engaging environment on campus for international students by training/educating campus partners and other departments, not in international services, on needs specific to international students.

Assessment of Global Learning Outcomes Galleria 1

Jim Lynch (College of Coastal Georgia) & Eric Spears (Georgia College & State University)

"If we always do what we've always done, we will get what we've always got." -Adam Urbanski

Growth in international education study abroad/student exchange programs has prompted an increased demand to assess the impact of education abroad experiences on student learning. This presentation will provide a brief overview of assessment in relation to global learning outcomes; how those outcomes can be determined and assessed; how learning outcome results can be used to improve the quality of the education abroad programs; and what resources are currently available to get you started on the road to assessment of student global learning.

Work Life Balance: Practical Strategies for Managing Your Work and Personal Environment Galleria 2 Ashley Johnson & Kiz Adams (University of Georgia)

Discussion of current research and innovative ideas for maintaining "healthy" productivity in the workplace. By developing strategies that encourage both workplace productivity and personal balance, learn how one does not have to work against the other.

Block 6: 3:40 - 4:30pm

Intermediate F1 Advocacy Discussion: How Georgia Law Impacts University Policy for F-1 Students Foundry Ballroom Chase Harvey (Georgia Tech) & Linnea Tighe (University of Georgia)

How does Georgia law impact the way universities write and execute policy? What are the ways that International Student Advisors communicate those policies to students and the university administration? In this session we will discuss intermediate F-1 immigration regulations, how they coexist with Georgia law, and what International Student Advisors can do to advocate.

Beyond "It Was Awesome!": Study Abroad and Your Career (Center) Galleria 1 Emily Caskey (Georgia State University)

This session will give an overview of Georgia State University's on-going collaboration with our University Career Services Office, including the successes (and failures) and ways to improve our career-focused programming for students. This session will also provide advisors with resources & materials to help students make sense of their study abroad experience -- regardless of length!

Study Georgia -- Consortia for International Student Recruitment Galleria 2

Amy Ryan (U.S. Department of Commerce) & Eric Spears (Georgia College & State University)

This is a session for both current and potential members of a group called Study Georgia. Study GA is a consortia of about 30 colleges and universities working together to increase the name recognition of their respective destinations and educational institutions; to promote their areas to international students; to facilitate partnerships between educational institutions in their areas and those in other countries; and to capitalize on the services of U.S. federal and state government agencies. The session will cover reasons why you should consider using Study GA as one of your international student recruiting tools and will also serve as the consortia's annual business meeting to review 2016 activities, elect new officers, and to discuss possible 2017 activities.

Friday, February 3rd

Block 7: 8:30 - 9:20am

Stump the Chumps: Immigration "Jeopardy" Gameshow Foundry Ballroom
Robin Catmur (University of Georgia), Marisa Atencio (Georgia Tech) & Daphne Orr (Oxford College of Emory)

Ready for an immigration focused jeopardy style challenge? Come ready to participate and have fun while we test your immigration knowledge! Everyone will be put onto a team (4 ppl. max). Your gameshow hosts will ask teams, one at a time, a series of progressively difficult immigration related questions. By process of elimination and after a final jeopardy case study, the team with the most total points will win an AWESOME PRIZE and more importantly carry the title of GAIE 2017 Jeopardy Champion.

What We Learned from Study Abroad: a Director's Perspective Galleria 1 Baogang Guo (Dalton State College)

Based on data collected from field operation of Asia Council Summer Study Abroad in China--General Studies Program in Zhengzhou in the last 12 years, this session will examine student participants' profile, course offering, program itinerary, and student evaluations. The purpose is to present some descriptive findings of student characteristics of the program, lessons we learned, and challenges we are facing ahead.

Creating Windows to the World on Campus: Enriching Cultural Understanding at a Small South Georgia University Galleria 2

Sarah Speir & Philip Szmedra (Georgia Southwestern State University)

We offer an empirical analysis of the effectiveness of a Quality Enhancement Plan to improve cultural awareness among two cohorts of freshmen students between 2014-2016 at Georgia Southwestern State University. Our results show significant improvement in students' Global Perspectives Inventory scores as a result of exposure to Windows to the World program events over a one to two year period. We expect that increasing the number and variety of events will institutionalize cultural awareness among our student population.

Block 8: 9:40 - 10:30am

The Future of GAIE - Round Table Discussion Foundry Ballroom

Ingrid Garcia-Galinat (University of West Alabama), Maggie Miller (Georgia Tech), Ronda Dowell (University of North Georgia), & Emily Caskey (Georgia State University)

Please join the new GAIE Chair, Ronda Dowell (University of North Georgia), new Treasurer/Secretary Emily Caskey (Georgia State University), and past chairs, Maggie Miller (Georgia Tech) & Ingrid Garcia-Galinat (University of West Alabama) on a thoughtful roundtable discussion about the future of GAIE. GAIE has had some changes this year and we would like input from the membership – particularly members who have attended GAIE conferences over many years. The GAIE leadership team (future and past) will lead a thoughtful discussion on what initiatives and programs might be most beneficial for the members and are in line with the mission of our organization.

International Student Professional Development Series: A How-To Guide Galleria 1 Angela Hales (Georgia Tech)

This session will depict the evolution of the Georgia Institute of Technology Office of International Education's Professional Development Series for international F- and J-visa holders. The session will model for attendees how they might construct a series of workshops, speaker sessions, and events to prepare their institution's international students for the U.S. and international job market. New to Georgia Tech, the presenter will describe her journey of establishing collaborations and relationship-building on Georgia Tech's campus to provide students with resources to optimize their job search and career-readiness in today's globally-competitive market.

Mental Health Awareness for International and Study Abroad Students Galleria 2 Krista Garrett (University of Georgia)

How to look for signs of depression, prevent suicide, and guide students to the right resources.

Block 9: 10:40 - 11:30am

International Service Learning through Study Abroad: The Risk and Reward Galleria 1 Carly Redding (University of North Georgia)

This session will discuss the ability to provide service learning opportunities to students through study abroad programs. Specifically, service learning opportunities in Goa, India will be addressed. Over eight weeks during the 2014 and 12 weeks in 2015, and 4.5 weeks in 2016 faculty members and students from the University of North Georgia had the opportunity to access one of the highly trafficked communities of Goa, India in order to conduct research and provide services as part of a multi-year cooperative agreement between the university and a local NGO. Over the past two years a team from UNG began to establish a network of resources in the Goa, India community to address the social-emotional development of its children, with the goal of improving school retention rates. This process is achieved through both educational development initiatives and community development activities that aim to increase the quality of maternal interactions within these slums.

International Students & Plagiarism: Is It All Just a Misunderstanding? Galleria 2 Brandy Rivera (University of West Georgia)

Each semester several international students end up in Student Conduct offices. They disproportionately represent students who commit plagiarism. What can faculty and staff do to better help these students understand Western ideals of plagiarism?

GAIE 2017-18 Nominees

GAIE Chair Elect 2018



Mike Townsend is an International Student Advisor at Georgia State University. In addition to advising F-1 and J-1 students, Mike coordinates all orientation programs and advises the international student clubs. He has served in international education for 4 years. He currently serves as the Chair of the Georgia International Leadership Conference.

Mike joined GAIE in 2013 and looks forward to serving as Chair-Elect. Mike hopes to develop and increase leadership opportunities within GAIE-GILC while increasing membership and resources for international education across the state.

Mike previously worked with Habitat for Humanity International. He received his bachelor's degree from the University of the Cumberlands and his master's degree from the Clinton School of Public Service in Little Rock, Arkansas. Mike loves to travel and learn about various cultures. He has previously lived in Kenya and Cambodia. Mike enjoys volunteering, tackling home remodeling projects, and spending time with his family.

GAIE Webmaster



Angie Gonzalez has been working at Chattahoochee Technical College for the past five years. She is currently the International Services Specialist in the Student Affairs Office. She loves spending time with her students so much that she is also the adviser for the International Club, as well as serving on GAIE and GILC as Webmaster and Marketing Coordinator.

Angie has a Bachelors of Science in Graphic Design from Southern Adventist University, but was always drawn to the international field. Originally from Columbia, she is the child

of a missionary family. Outside of Columbia, she was raised in the Dominican Republic and Brazil. She speaks her native Spanish, as well as Portuguese and English. Her upbringing has given her a unique perspective that helps her to better serve the international students she works with daily.



2017 Travel Grant Receipients

Lisa Nunez, Emory University School of Nursing
Hollis McCollum, Freelance Volunteer
Anna Traykova, Bulgarian American Fulbright Commission for Educational Exchange
Elizabeth Bigler, Georgia Gwinnett College
Sam Waters

GAIE Committee 2016-17

GAIE Leadership Team

Chair

Ingrid Garcia-Galinat

Assistant Director of International Programs
University of West Alabama

Treasurer

Carolyn Christie

International Credentials Evaluator Foreign Credential Evaluations

Web Master

Angie Gonzalez

International Services Specialist Chattahoochee Technical College

Advocacy State Representative

Linnea Tighe

International Student Advisor
The University of Georgia

Chair Elect

Ronda Dowell

International Student and Scholar Advisor & DSO University of North Georgia

Treasurer Elect

Emily Frances Caskey

Study Abroad Advisor Georgia State University

GAIE Committee

Mike Townsend

International Student Advisor Georgia State University

Anna Traykov

Fulbright Grantee Advisor
Bulgarian-American Fulbright Commission
for Educational Exchange

Hollis McCollum

Bill Schofield

Samuel Walters

Erica Dodge

Haley Deloach

Immigration Services Liaison
The University of Georgia

Margaret Miller

International Education Manager Georgia Institute of Technology

Marie Goodwin

Data Systems Coordinator
The University of Georgia

Kristie Kiser

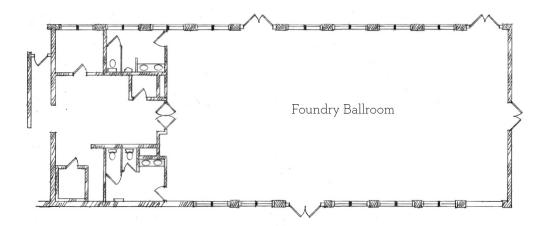
Student Success Coordinator University of North Georgia

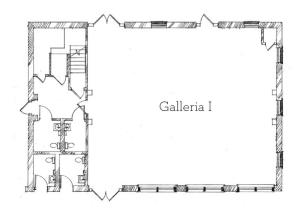


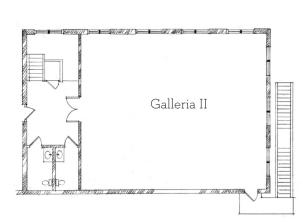
The GAIE Mission

The Georgia Association of International Educators (GAIE) strives to support, encourage, and enhance the field of international education in the state of Georgia. Our members consist of international educators in the fields of education abroad, U.S. immigration, global partnerships, recruitment and admissions, and others. We focus our efforts on the importance of international education in the great state of Georgia!

Conference Map







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Save The Date:

2017 NAFSA REGION VII CONFERENCE

October 22-26, 2017

Spartanburg, South Carolina

GAIE 2017 Conference Sponsors



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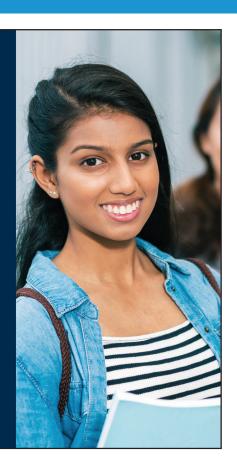
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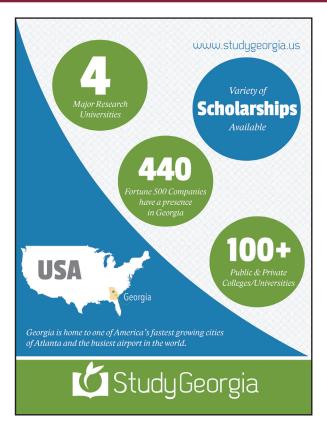
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Notes

Notes





