





Reaching Generation Z: Using Technology to Engage

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Agenda

- Understanding your audience

Who is Generation Z?

Millennial comparison

Gen Z & Education Abroad

How to reach them

How we're adapting

Discussion

The importance of understanding our target audience

- **Who** are we trying to reach?

What is **important** to them?

What **value** does study abroad provide for them?

How are we addressing their **concerns**?

How do they want to **share** their experience with others?

Which generation are you part of?

Generation timeline

Generation	Approximate years born	Ages now
Baby Boomers	1946-1964	54-72
Generation X	1965-1979	39-53
Millennials	1980-1994	24-38
Generation Z	1995-2012	6-23

Who is Generation Z?

Plus a refresher on Millennials

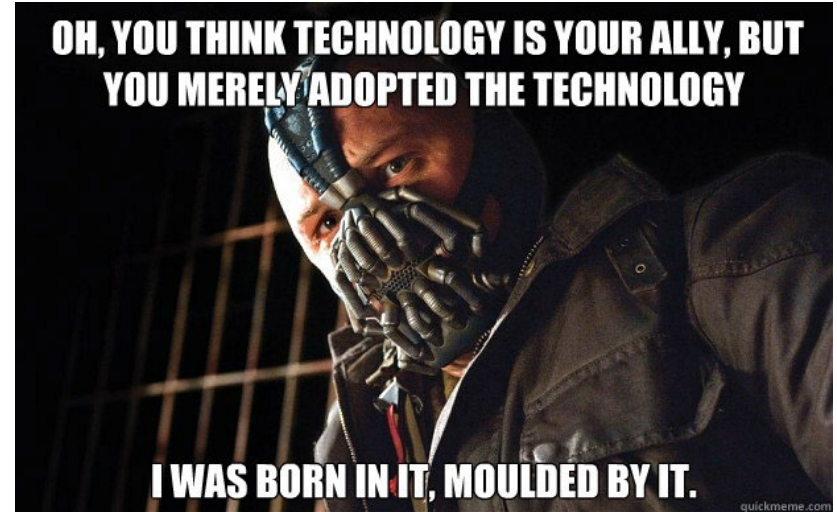
Millennials - The “Me, Me, Me” Generation

- Transitional generation for technology
- The first “global” generation
- First generation of children with schedules
- Communicate with text
- Comfortable working on two screens
- Frugal, but like to spend on experiences
- Expect more than money- want flexibility, work-life balance, and job satisfaction
- The “industry killers”



Generation Z

- Digital Natives - Have always known technology
- Technology is a tool
- Innovation is expected
- Take in information instantly, move on just as quickly
- Make close relationships online
- Braggadocious - want to share



Generation Z



Millennials

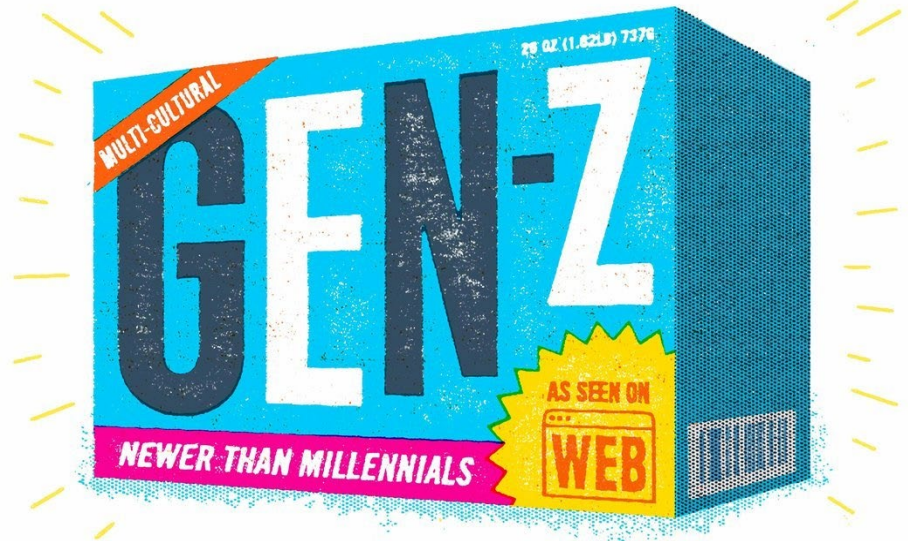
Generation Z

Raised in the peaceful, prosperous 1990s	Many born during war and early 2000s recession
9/11 rocked their worlds	Lived through a violent, turbulent world from the start
Had an iPod mini in high school, became tech savvy	A smartphone with 4g data is a given. Technology is innate
Witnessed the milestones of legalization of same-sex marriage and the election of the first black president	Big moments of social change aren't "milestones," they are normal life
The Great Recession (2008) rocked their worlds again	Grew up with financial conservatism and see it as a prudent way to live, considering global uncertainty
Grew somewhat cynical	Became pragmatic
Went to college because that's what one did	Evaluating college as one option to reach career goals

Meet Generation Z

- Between 6 and 23 years old
- Very diverse demographic
- Grew up in a scary world
- Motivated & Creative
- Entrepreneurial

Cautious about the future
Commitment to diversity,
inclusion, and social justice
Less gender normative
Prepared to work hard
Short attention spans
Financially conservative



Gen Z & Education Abroad

Their priorities & program preferences

The Wanderer vs. The Entrepreneur



Education Abroad Program Priorities & Preferences

- More discerning
 - Serious about academic credit for their experience
 - Frugality is driving the decision-making process
 - They are looking for ROI
- More willingness to go to non-traditional locations
- International internships
- Trust in peers & friends
- Planning further ahead



How to reach Generation Z

Communication Preferences

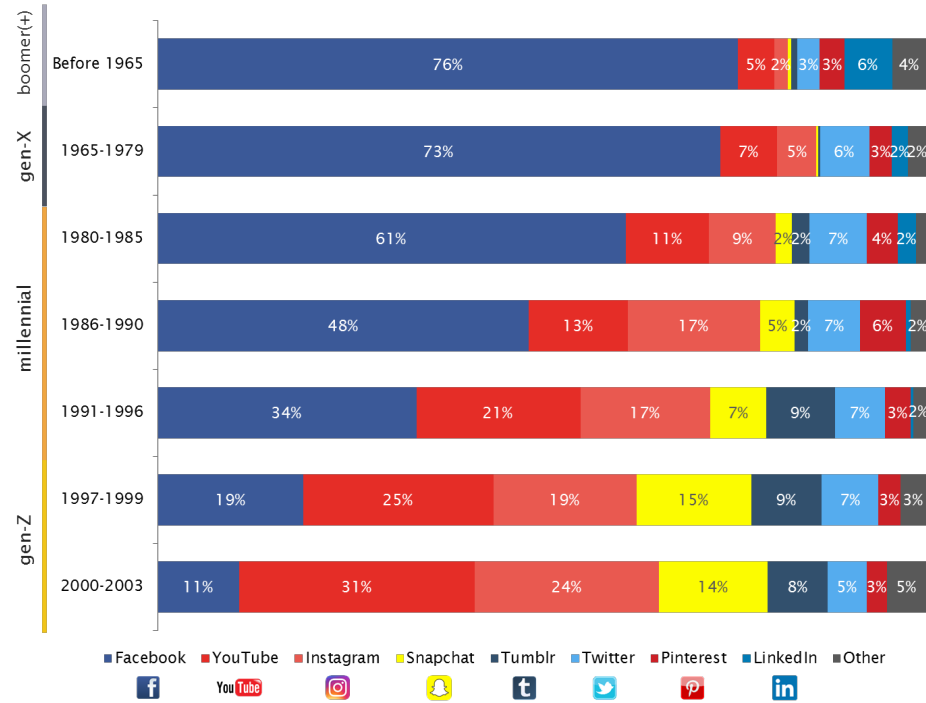
- Personalized, authentic communication
- Distrustful of traditional “marketing”
- Value the opinions of peers
- 8 second attention span-- they lose interest quickly
- Preference for visual communication
- Many primarily communicate via text platforms
- Appreciation for print media



Social Media

- Social media is a lifestyle
- It impacts self-worth
- Prioritize speed and images
- More guarded
- Quality, not quantity
- Commitment
- Engagement

Favorite social media platform by birth-year (2016)



Source: genYZ segmentation study preliminary results Aug. 2016 (n=4,298)

Other Considerations

- Most parents are Generation X- helicopters, velcro, and bulldozers
How's your website?
Global generation with a local mindset
Typically over-scheduled and overcommitted
Show study abroad as a utility for their career
Want choice and customization, but too many options can be overwhelming
Connect marketing to them, allow them to market to each other



How We're Adapting

Provider and University perspectives

CISabroad: how we're adapting

Programming

- Promoting our lowest cost and highest value programs.
Adding more non-traditional program locations
Internal reorganization of teams to focus more on our internship programs. Also devoting resources to this (website revamp)

Social Media

Realizing we can't (and don't need to) be on all social media platforms
Dropped Twitter, added Snapchat (more visual)

Marketing

More peer-to-peer marketing
Using our alumni more for marketing strategy
Increased speed of communication
More texting and video content
Asking alumni about the career impact of their experience abroad and sharing that with students
Altering the user experience on our website-- less text and less scrolling
Sticking with our print catalog



Berry College

Marketing

- In the process of reworking our website to be more visually appealing
- Video announcements and student created informational videos
- Bringing returned students of same major to classrooms, especially first-year classes

While Abroad

- Advisors send newsletter while abroad to engage
 - Short videos, stay connected to Berry, tips while abroad

Orientation

- PollEverywhere introduction - benefit from their time
- Give them a chance to interact with others, share tips

Social Media

- #BerryAbroad - consistent branding with online application
- Photo contest moved to Instagram
- Encourage students to share our posts - incentive

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International Experiences

Sources/Generation Z Research

[NY Times: Move Over, Millennials, Here Comes Generation Z](#)

[Inc.: Generation Z vs Millennials: The 8 Differences You Need to Know](#)

[Fast Company: Your Guide To Generation Z: The Frugal, Brand-Wary, Determined Anti-Millennials](#)

[4 Simple Tactics to Engage Better With Gen Z Students](#)

Generation Z Goes to College by Corey Seemiller and Meghan Grace (2016)

University of Minnesota Learning Abroad Center

Questions?

Comments & Discussion too!

Questions/Comments

Thank You!

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