

# YOUR CAMPUS AS A FOREIGN EMBASSY: REPRESENTING INTERNATIONAL STUDENTS' NEEDS TO COLLEAGUES

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# ACKNOWLEDGING THE NEEDS OF INTERNATIONAL STUDENTS

- Educating your campus on international student related policies
  - Hosting meetings with advisors
  - Training & development sessions for campus partners
  - Offering letters for employers
- Partnering with colleges around campus
  - Ex: Terry College of Business
    - Special orientation
    - Specific explanation of student options
    - Providing data

# ISL SLIDE



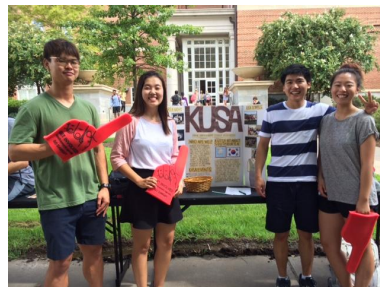
**International Student Life**  
*Student Affairs*  
**UNIVERSITY OF GEORGIA**

The department of International Student Life (ISL) enhances the student-learning environment through programs and services that internationalize the campus experience. This work is accomplished through focused and intentional efforts in three core areas:

*Transition & Support - Services and programs aimed at supporting international students to assist with their ongoing transition to the University of Georgia and life in the United States.*

*Programming & Outreach - Opportunities and events designed for the UGA and Athens communities to share, explore, and learn about cultures in an effort to build an inclusive and internationalized campus.*

*Leadership & Engagement - Volunteer and leadership opportunities that promote global citizenship through individual growth, and cross cultural learning and development.*



# NEEDS ASSESSMENT

- How is the campus culture for international students?
  - Interviewed clusters of 2 - 5 students
  - Questions ranging from classroom environment to feeling like a “bulldog”
  - Overall positive feedback, but found some areas to improve... (ISAB)

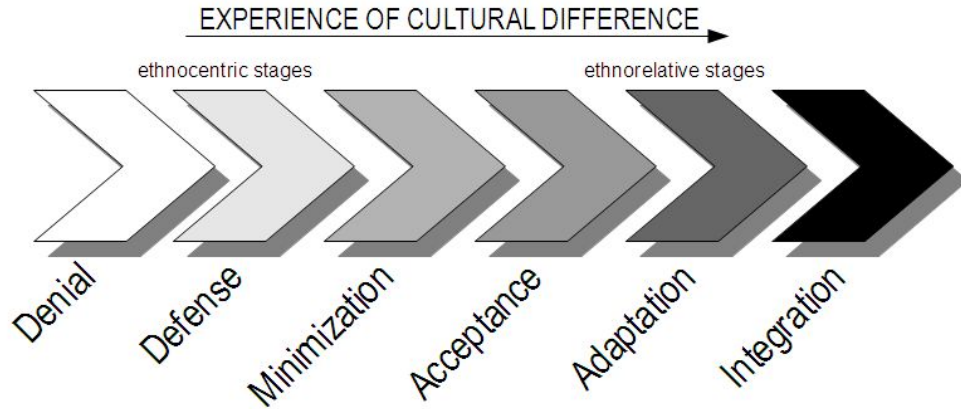
# INTERNATIONAL STUDENT ADVISORY BOARD (ISAB)

- Direct connection for ISL
  - Intl. student empowerment
  - Advocacy for community
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- Areas of focus:
    - Essentials
    - Academics & Career Dev.
    - Health & Safety



# ETHNOCENTRIC TO ETHNORELATIVE SLIDE

## Developmental Model of Intercultural Sensitivity



Adapted by Mark Sample from Bennett, M. J. (1993). Towards Ethnorelativism: A Developmental Model of Intercultural Sensitivity. In R. M. Paige (Ed.), *Education for the Intercultural Experience* (pp. 21-72). Yarmouth, ME: Intercultural Press.

- What does this model mean for our work?
- How do we move OUR WORK from ethnocentric to ethnorelative?
- How do we advocate for this approach campus-wide?

# ACTIVITY

The “Young Accountants Club” is hosting a happy hour networking event at The Pink Pig Tavern in Atlanta where they can meet with potential internship employers. All members are encouraged to attend and come prepared dressed in business attire with copies of resumes. There will be a raffle for those who attend to enter with the chance at winning two tickets to an Atlanta Hawks game.

# ACTIVITY CONTINUED...

Think of a department, college, program, activity, etc. from your campus...

How can you assist them in becoming more inclusive of international students?